

# **LESSON NOTE FOR WEEKS 5 & 6**

**SUBJECT: VISUAL ARTS**

**CLASS: J.S.S 3**

**TOPIC: Revision (Introduction and meaning/definition. How art started in Nigerian schools. Uses of art and differences between Visual and Non-Visual arts and their branches).**

**Teacher: Chilaka, T.O**

**Performance Objectives:** At the end of the lesson, the students should be able to:

1. Define and say the meaning of art.
2. Explain how art started in Nigerian schools.
3. State the uses/importance of art
4. Differentiate between Visual arts and Non visual and their different branches.

## **What is art?**

Generally speaking, art is a subject that involves the act of creation by human beings of things whereby they are expressing themselves, arousing feelings or satisfying some human needs.

### **Note:**

For anything to be regarded as a work of art, it must possess these attributes:

- i. It must be made by man.
- ii. It must be able to arouse feelings.
- iii. It must be able to satisfy some human needs.

### **How did Art start in Nigerian schools:**

**Late Aina Onabolu (1882-1963):** He introduced the teaching of Art in Nigerian schools. He is regarded to be the father of modern arts in Nigeria. He was the first Nigerian to receive art education abroad. On his

return to Nigeria, he took up teaching appointment at Methodist Boy's High School, Lagos in 1923. He also taught at King's College Lagos etc. During this period, he made sure that Art subject was included in the school curriculum. He also invited a Briton (Kenneth Murray) in 1927 to help him. This made Art teaching to spread all over Nigeria and some talented Nigerians like Ben Enwonwu, C.C Ibetto, D.K.L. Nnachi etc. were discovered, trained and they helped to teach Art too.

**Late Aina  
Onabolu**



**Ben Enwonwu,  
one of Aina  
Onabolu's  
talented  
student who  
also helped in  
the development  
of teaching Art  
in Nigeria.**



**Kenneth Murray,  
the Briton who  
helped Aina  
Onabolu to  
develop Art  
teaching in  
Nigeria.**



### **3. Uses/importance of Art:**

**Note:**

**I will remind you of some of the  
uses and will also encourage you to**

**revise your J.S.S 1 note for all the uses or Importance of Art.**

1. Art gives one the opportunity to think for himself and ability to express ideas freely.
2. It helps one to train his mental ability, sense of imagination and encourages carefulness.
3. It trains one to be independent, original and confident.
4. It helps one to develop the sense of observation, resourcefulness, patience, creativity, perception etc.

### **Classes or branches of Art:**

The two major branches of Arts are:

- 1) Visual Arts
- 2) Non-Visual Arts

**1. Visual Arts** consist of Fine Arts and Applied Arts. These are the type of Arts we can touch and appreciate

by seeing or viewing with our naked eyes.

**Fine Arts** are made up of Drawing, Painting, Sculpture and Architecture.

While **Applied Arts** are made up of the following:

Graphics, Textiles, Ceramics, Photography, Interior designing and metal works.

2. **The Non-Visual Arts** are made up of:

**i. Performing Arts** which consist of Music, Dance and Drama. These Arts involve activities, some actions and performances.

**ii. Non-performing Arts** comprises Literature e.g poetry, writing, folktales and journalism. These are appreciated by listening to or hearing with the ears.

**Evaluation:**

1. Define the subject of Art to a non art student.
2. Trace how Art started in Nigerian schools, mentioning those who played a key role in the development of arts in Nigeria.
3. State five importance or uses of Art to students and to the society at large.
4. Enumerate the differences between Visual Arts and Non-Visual Arts.

Finally, for your practical assignment, draw the classes or branches of Visual and Non-Visual Arts showing and properly placing all their branches in their proper positions in your Visual Arts notebook.

**Note: Continue to do the assignment on past questions in your Visual Arts notebook as you**



**were directed before we vacated  
from school.**